

STLS Training Offer for the North Kent Quadrant 2024-2025

Sevenoaks STLS

Dartford STLS

Gravesham STLS





AET scheduled training opportunities (for individual staff)

| Name Of Course Or Programme | Date | Duration | Phase Of Education | Aimed At: | Open To Applicants From: |
|-----------------------------|------|----------|--------------------|-----------|--------------------------|
|-----------------------------|------|----------|--------------------|-----------|--------------------------|

Sevenoaks



| | | | | | |
|----------------------|----------|----------|--------------------|-----------|------|
| Good Autism Practice | 10/10/24 | Half Day | Primary | All staff | Area |
| Autism and Anxiety | 12/11/24 | Half Day | Primary, Secondary | All staff | Area |
| Autism and Anxiety | 28/04/25 | Half Day | Primary, Secondary | All staff | Area |
| Good Autism Practice | 12/06/25 | Half Day | Primary | All staff | Area |

Dartford



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|--|----------|----------|----------------------------------|--|------|
| Good Autism Practice (Primary Schools) | 24/10/24 | 1 Day | Primary | All staff (must have attended Making Sense of Autism previously or similar course) | Area |
| Autism and Anxiety (EY) | 14/11/24 | Half Day | EYFS staff in settings & schools | All staff | Area |
| Early Years – Developing Play (EY) | 21/11/24 | Half Day | EYFS staff in settings & schools | All staff | Area |
| Autism and Anxiety (Schools) | 11/02/25 | Half Day | Primary, Secondary | All staff | Area |
| Good Autism Practice (EY) | 06/03/25 | 1 Day | EYFS staff in settings & schools | All staff (must have attended Making Sense of Autism previously or similar course) | Area |
| Early Years – Toileting (EY) | 14/03/25 | Half Day | EYFS staff in settings & schools | All staff | Area |
| Good Autism Practice (Secondary Schools) | 01/05/25 | 1 Day | Secondary | All staff (must have attended Making Sense of Autism previously or similar course) | Area |
| Early Years – Transitions: Autism focus (EY) | 19/06/25 | Half Day | EYFS staff in settings & schools | All staff | Area |

Gravesham



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|--------------------------------|----------|----------|----------------------|--|------|
| Making Sense of Autism (EY) | 07/10/24 | Half Day | Early Years Settings | EYFS practitioner, Manager, SENCo | Area |
| Making Sense of Autism (EY) | 09/12/24 | Half Day | Early Years Settings | EYFS practitioner, Manager, SENCo | Area |
| Good Autism Practice (Schools) | 02/12/24 | 1 Day | Primary, Secondary | All staff (must have attended Making Sense of Autism previously or similar course) | Area |
| Good Autism Practice (Schools) | 03/04/25 | 1 Day | Primary, Secondary | All staff (must have attended Making Sense of Autism previously or similar course) | Area |

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All SEND/Inclusion

| Name Of Course Or Programme | Date | Duration | Phase Of Education | Aimed At: | Open To Applicants From: |
|---|----------|----------|--------------------|---------------|--------------------------|
| What You Need To Know Workshop For New School SENCoS | 11/09/24 | Half Day | Primary, Secondary | SENCo | Area |
| Planning A Bespoke Curriculum For Pupils With SEND - PMLD | 07/11/24 | Half Day | KS1-4 | Teacher/SENCo | Area |
| Adapting The Curriculum for Pupils With SEND | 10/03/25 | Half Day | KS1-4 | Teacher/SENCo | Area |
| What You Need To Know Workshop For New School SENCoS | 15/01/25 | Half Day | Primary, Secondary | SENCo | Area |
| What You Need To Know Workshop For New School SENCoS | 30/04/25 | Half Day | Primary, Secondary | SENCo | Area |

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Early Years

| Name Of Course Or Programme | Date | Duration | Phase Of Education | Aimed At: | Open To Applicants From: |
|--|---------------------|---------------|-------------------------------------|---|--------------------------|
| Early Years Sensory Integration | 30/09/24 | Half Day | EYFS Setting, EYFS School | EY Practitioner, Teacher, TA, SENCo | Area |
| Supporting Children at the Early Stages of Communication | 09/10/24 | Half Day | EYFS, KS1 | All staff | Area |
| Supporting Pupils with SLCN (Early Years phase) | 10/10/24 | Half Day | EYFS Setting, EYFS School | EY Practitioner | Area |
| EY Emotional Regulation – Supporting Children Where Behaviours Challenge | 11/11/24 | 1 day | EYFS Settings, EYFS School | EY Practitioner, Teacher, TA, SENCo | Area |
| EY Emotional Regulation - Supporting Children Where Behaviours Challenge | 12/11/24 & 03/12/24 | 2 x Half Days | EYFS Setting, EYFS School | EY Practitioner, Teacher, TA, SENCo | Area |
| Sensory regulation activities for EY (KS1 where apt. See flyer) | 18/11/24 | Half Day | EYFS Setting, EYFS School, KS1 | EY Practitioner, Teacher, TA, SENCo | Area |
| Intensive Interaction | 28/11/24 | Half Day | EYFS Setting, EYFS School, KS1 | EY Practitioner, Teacher, TA, SENCo | Area |
| Executive Functioning | 17/12/24 | Half Day | EYFS Setting, EYFS School, KS1-4 | ECTs, EY Practitioner, Teacher, TA, SENCo | Area |
| Communication Strategies for Early Communicators | 17/01/25 | Half Day | EYFS Setting, EYFS School, KS1, KS2 | EY Practitioner, Teacher, TA, SENCo | District |
| Supporting Children at the Early Stages of Communication | 06/02/25 | Half Day | EYFS, KS1 | All staff | Area |
| EY Emotional Regulation – Supporting Children Where Behaviours Challenge | 04/03/25 | 1 day | EYFS Settings, EYFS School | EY Practitioner, Teacher, TA, SENCo | Area |
| Early Years De-escalation | 25/03/25 | Half Day | EYFS Setting/ EYFS School | ECTs, EY Practitioner, Teacher, TA, SENCo | Area |
| Transitions and anxiety – for EY and KS1 phases | 06/05/25 | Half Day | EYFS Setting, EYFS School, KS1 | EY Practitioner, Teacher, TA, SENCo | Area |
| Supporting Pupils with SLCN (Early Years phase) | 03/06/25 | Half Day | EYFS Setting, EYFS School | EY Practitioner | Area |

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Early Years / KS1

For Dartford District only

An introduction to.... workshops

| Name Of Course Or Programme | Date | Duration | Phase Of Education | Aimed At: | Open To Applicants From: |
|---|----------|-----------------------|---------------------------|---|--------------------------|
| An introduction to... Visuals | 16.09.24 | 1 hour 3.30-4.30pm | EYFS, KS1 (where apt.) | EY Practitioners, Teacher, TA, SENCo | District |
| An introduction to... Using Visuals to Communicate | 18.09.24 | 1 hour 3.30-4.30pm | EYFS, KS1 (where apt.) | EY Practitioners, Teacher, TA, SENCo | District |
| An introduction to... Joint attention | 23.09.24 | 1 hour 3.30-4.30pm | EYFS, KS1 (where apt.) | EY Practitioners, Teacher, TA, SENCo | District |
| An introduction to... Curiosity containers | 25.09.24 | 1 hour 3.30-4.30pm | EYFS, KS1 (where apt.) | EY Practitioners, Teacher, TA, SENCo | District |
| An introduction to... Intensive Interactive Play | 30.09.24 | 1 hour 3.30-4.30pm | EYFS, KS1 (where apt.) | EY Practitioners, Teacher, TA, SENCo | District |
| An introduction to... Attention Autism | 02.10.24 | 1 hour 3.30-4.30pm | EYFS, KS1 (where apt.) | EY Practitioners, Teacher, TA, SENCo | District |
| An introduction to... Sensory Needs | 09.10.24 | 1 hour 3.30-4.30pm | EYFS, KS1 (where apt.) | EY Practitioners, Teacher, TA, SENCo | District |
| An introduction to... TEACCH | 16.10.24 | 1 hour 3.30-4.30pm | EYFS, KS1 (where apt.) | EY Practitioners, Teacher, TA, SENCo | District |
| An introduction to... Visuals | 08.01.25 | 1 hour 10-11am | EYFS, KS1 (where apt.) | EY Practitioners, Teacher, TA, SENCo | District |
| An introduction to... Using Visuals to Communicate | 13.01.25 | 1 hour 10-11am | EYFS, KS1 (where apt.) | EY Practitioners, Teacher, TA, SENCo | District |
| An introduction to... Joint attention | 20.01.25 | 1 hour 10-11am | EYFS, KS1 (where apt.) | EY Practitioners, Teacher, TA, SENCo | District |
| An introduction to... Curiosity containers | 22.01.25 | 1 hour 10-11am | EYFS, KS1 (where apt.) | EY Practitioners, Teacher, TA, SENCo | District |
| An introduction to... Intensive Interactive Play | 28.01.25 | 1 hour 10-11am | EYFS, KS1 (where apt.) | EY Practitioners, Teacher, TA, SENCo | District |
| An introduction to... Attention Autism | 03.02.25 | 1 hour 10-11am | EYFS, KS1 (where apt.) | EY Practitioners, Teacher, TA, SENCo | District |
| An introduction to... Sensory Needs | 10.02.25 | 1 hour 10-11am | EYFS, KS1 (where apt.) | EY Practitioners, Teacher, TA, SENCo | District |
| An introduction to... TEACCH | 12.02.25 | 1 hour 10-11am | EYFS, KS1 (where apt.) | EY Practitioners, Teacher, TA, SENCo | District |

Communication and Interaction (Terms 1-3)

| Name Of Course Or Programme | Date | Duration | Phase Of Education | Aimed At: | Open To Applicants From: |
|--|---------------------|---------------|-------------------------------------|---|--------------------------|
| Supporting Pupils with SLCN (Primary phase) | 26/09/24 | Half Day | KS1 KS2 (KS3 where appropriate) | All staff | Area |
| School-age Sensory Integration | 30/09/24 | Half Day (AM) | Primary | Teacher, TA, SENCo | Area |
| Early Years Sensory Integration | 30/09/24 | Half Day (PM) | EYFS Setting, EYFS School | EY Practitioner, Teacher, TA, SENCo | Area |
| Supporting Children at the Early Stages of Communication | 09/10/24 | Half Day | EYFS, KS1 | All staff | Area |
| Supporting Pupils with SLCN (EY phase) | 10/10/24 | Half Day | EYFS, KS1 (where appropriate) | All staff | Area |
| Makaton Level 1 | 14/10/24 | 1 Day | EYFS, Primary, Secondary | All Staff | Area |
| Supporting Pupils with SLCN (Secondary phase) | 15/10/24 | Half Day | Secondary | All staff | Area |
| Autism and Girls | 22/10/24 | 1 Day | Primary, Secondary | All | Area |
| An Introduction To Sensory Circuits | 11/11/24 | Half Day | Primary, Secondary | TA, SENCo | Area |
| Lego Group Interventions | 14/11/24 | 1 day | Primary, KS3 | All staff | Area |
| Intensive Interaction | 28/11/24 | Half Day | EYFS Setting, EYFS School, KS1 | EY Practitioner, Teacher, TA, SENCo | Area |
| Lego Intervention | 05/12/24 & 27/02/25 | 2 X Half Days | Primary, Secondary | TA, SENCo | All |
| Demand Avoidant Profiles | 12/12/24 | Half Day | Primary, Secondary | All | Area |
| Executive Functioning | 17/12/24 | Half Day | EYFS Setting, EYFS School, KS1-4 | ECTs, EY Practitioner, Teacher, TA, SENCo | Area |
| Trauma Informed Practice – Early Years | 07/01/25 | Half Day | EYFS Setting, EYFS School | SENCo, Teacher, TA, EY Practitioner | Area |
| Communication Strategies for Early Communicators | 17/01/25 | Half Day | EYFS Setting, EYFS School, KS1, KS2 | EY Practitioner, Teacher, TA, SENCo | District |
| Makaton Level 1 | 20/01/25 | 1 Day | EYFS, Primary, Secondary | All Staff | Area |
| Sensory processing | 03/02/25 | Half Day | EYFS School, KS1, KS2 | Teacher, TA, SENCo | Area |
| Social Stories And Comic Strip Conversations | 06/02/25 | Half Day | Primary, Secondary | All | Area |
| Supporting Children at the Early Stages of Communication | 06/02/25 | Half Day | EYFS, KS1 | All staff | Area |
| Makaton Level 1 | 10/02/25 | 1 day | EYFS Setting, EYFS School, KS1-4 | EY Practitioner, Teacher, TA, SENCo | Area |
| SLCN in the Mainstream Classroom | 11/02/25 | Half day | Primary, KS3 | All | Area |

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Communication and Interaction (Terms 4-6)

| Name Of Course Or Programme | Date | Duration | Phase Of Education | Aimed At: | Open To Applicants From: |
|--|----------|----------|----------------------------------|---|--------------------------|
| Supporting Speech, Language and Communication Needs – SLCN | 06/03/25 | Half Day | Primary, Secondary | All staff | Area |
| Transitions and anxiety – for KS2 & Secondary phases | 01/04/25 | Half Day | KS2 KS3 KS4 | ECTs, Teacher, TA, SENCo | Area |
| Transitions and anxiety – for EY and KS1 phases | 06/05/25 | Half Day | EYFS Setting, EYFS School, KS1 | EY Practitioner, ECTs, Teacher, TA, SENCo | Area |
| This is Me workshop (transition intervention for Y6 autistic pupils) | 08/05/25 | 10-12 | Primary who support Y6 pupils | Teacher, TA, SENCo | Area |
| Makaton Level 1 | 12/05/25 | 1 day | EYFS Setting, EYFS School, KS1-4 | EY Practitioner, Teacher, TA, SENCo | Area |
| Demand Avoidant Profiles | 13/05/25 | Half Day | Primary, Secondary | All | Area |
| Demand Avoidant Profiles | 17/06/25 | Half Day | Primary, Secondary | All | Area |
| Supporting Pupils with SLCN (Secondary phase) | 25/06/25 | Half Day | KS3 KS4 | All | Area |
| Supporting Pupils with SLCN (Primary phase) | 03/07/25 | Half Day | KS1 KS2 (KS3 where appropriate) | All | Area |

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Social, Emotional and Mental Health

| Name Of Course Or Programme | Date | Duration | Phase Of Education | Aimed At: | Open To Applicants From: |
|--|---------------------|---------------|----------------------------------|---|--------------------------|
| De-escalation And Positive Behaviour Approaches | 23/09/24 | Half Day | Primary, Secondary | All | Area |
| School-age Sensory Integration | 30/09/24 | Half Day (AM) | Primary | Teacher, TA, SENCo | Area |
| Early Years Sensory Integration | 30/09/24 | Half Day (PM) | EYFS Setting, EYFS School | EY Practitioner, Teacher, TA, SENCo | Area |
| De-escalation And Positive Behaviour Approaches | 01/10/24 | Half Day | Primary, Secondary | All | Area |
| ADHD | 03/10/24 | 1 Day | Primary, Secondary | All | Area |
| Introduction to Emotion Coaching | 03/10/24 & 23/01/25 | 2 x Half Days | School, KS1-4 | ECTs, Teacher, TA, SENCo | Area |
| Anxiety | 08/10/24 | Half Day | Primary, Secondary | All | Area |
| Zones Of Regulation | 05/11/24 | Half Day | Primary, Secondary | All | Area |
| An Introduction To Sensory Circuits | 11/11/24 | Half Day | Primary, Secondary | TA, SENCo | Area |
| EY Emotional Regulation – Supporting Children Where Behaviours Challenge | 11/11/24 | 1 day | EYFS Settings, EYFS School | EY Practitioner, Teacher, TA, SENCo | Area |
| EY Emotional Regulation - Supporting Children Where Behaviours Challenge | 12/11/24 & 03/12/24 | 2 x Half Days | EYFS Setting, EYFS School | EY Practitioner, Teacher, TA, SENCo | Area |
| Demand Avoidant Profiles | 12/12/24 | Half Day | Primary, Secondary | All | Area |
| Executive Functioning | 17/12/24 | Half Day | EYFS Setting, EYFS School, KS1-4 | ECTs, EY Practitioner, Teacher, TA, SENCo | Area |
| Trauma Informed Practice – Early Years | 07/01/25 | Half Day | EYFS Setting, EYFS School | SENCo, Teacher, TA, EY Practitioner | Area |
| De-escalation And Positive Behaviour Approaches | 16/01/25 | Half Day | Primary, Secondary | All | Area |
| Social Stories And Comic Strip Conversations | 06/02/25 | Half Day | Primary, Secondary | All | Area |
| De-escalation And Positive Behaviour Approaches | 13/02/25 | Half Day | Primary | All | Area |
| Zones Of Regulation | 25/02/25 | Half Day | Primary, Secondary | All staff | Area |
| ACEs And Trauma Informed Practice | 11/03/25 | Half Day | Primary, Secondary | All staff | Area |
| Early Years De-escalation | 25/03/25 | Half Day | EYFS Setting/ EYFS School | ECTs, EY Practitioner, Teacher, TA, SENCo | Area |
| Transitions and anxiety – for KS2 & Secondary phases | 01/04/25 | Half Day | KS2 KS3 KS4 | ECTs, Teacher, TA, SENCo | Area |
| De-escalation And Positive Behaviour Approaches | 24/04/25 | Half Day | Primary, Secondary | All staff | Area |
| Transitions and anxiety – for EY and KS1 phases | 06/05/25 | Half Day | EYFS Setting, EYFS School, KS1 | EY Practitioner, ECTs, Teacher, TA, SENCo | Area |
| De-escalation And Positive Behaviour Approaches | 05/06/25 | Half Day | Primary, Secondary | All | Area |
| Demand Avoidant Profiles | 17/06/25 | Half Day | Primary, Secondary | All | Area |

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Cognition and Learning

| Name Of Course Or Programme | Date | Duration | Phase Of Education | Aimed At: | Open To Applicants From: |
|--|---------------------|---------------|----------------------------------|---|--------------------------|
| Dyslexia Awareness in Practice | 16/09/24 | Half Day | Primary | All staff | Area |
| SEN: Inclusion in Practice – supporting pre-key stage writing with St Edmunds For SENCos | 18/09/24 | 1 hour | KS2 | SENCos, Literacy Leads, KS2 Teachers | District |
| ADHD | 03/10/24 | 1 Day | Primary, Secondary | All | Area |
| Colourful Semantics | 04/11/24 | Half Day | Primary | All staff | Area |
| Planning A Bespoke Curriculum For Pupils With SEND - PMLD | 07/11/24 | Half Day | KS1-4 | Teacher/SENCo | Area |
| Adapting The Curriculum for Pupils With SEND | 19/11/24 | Half Day | KS1-4 | Teacher/SENCo | Area |
| Colourful Semantics | 28/11/24 | Half Day | Primary | TA, Teacher | Area |
| Executive Functioning | 17/12/24 | Half Day | EYFS Setting, EYFS School, KS1-4 | ECTs, EY Practitioner, Teacher, TA, SENCo | Area |
| Supporting Spelling Difficulties | 08/01/25 & 24/02/25 | 2 x Half Days | Primary, Secondary | All staff | Area |
| Practical Strategies to Support Literacy Development | 28/01/25 | 1 Day | Primary | ECTs, SENCo, Teacher, TA | Area |
| Dyslexia in Depth | 28/01/25 & 29/01/25 | 2 X Half Days | Primary, Secondary | ECTs, SENCo, Teacher, TA | Area |
| Clicker 8 | 29/01/25 | Half Day | KS1-4 | ECTs, Teacher, SENCo, TA | Area |
| Precision Teaching | 05/02/25 | Half Day | Primary, Secondary | All staff | Area |
| Understanding Memory Difficulties and Supporting Retention | 05/03/25 | Half Day | Primary, Secondary | SENCo, Teacher, TA | Area |
| Precision Teaching | 19/03/25 | Half Day | Primary, Secondary | SENCo, Teacher, TA | Area |

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Physical Disability

Venue: Aspen SMILE Training & Resource Centre,
Whitfield Aspen School, Mayfield Road, Whitfield,
CT16 3LU. Parking at Whitfield Village Hall.

| Name Of Course Or Programme | Date | Duration | Phase Of Education | Aimed At: | Open To Applicants From: |
|--|----------|----------|------------------------|-----------|--------------------------|
| Generic Moving and Handling course for Children with Physical Disability | 19/09/24 | 1 Day | EY, Primary, Secondary | All staff | County |

Venue: Bishops Down Primary School, Rydal
Drive, Tunbridge Wells, Kent, TN4 9SU

| Name Of Course Or Programme | Date | Duration | Phase Of Education | Aimed At: | Open To Applicants From: |
|--|----------|----------|------------------------|-----------|--------------------------|
| Generic Moving and Handling course for Children with Physical Disability | 26/09/24 | 1 Day | EY, Primary, Secondary | All staff | County |
| Generic Moving and Handling course for Children with Physical Disability | 21/11/24 | 1 Day | EY, Primary, Secondary | All staff | County |
| Generic Moving and Handling course for Children with Physical Disability | 23/01/25 | 1 Day | EY, Primary, Secondary | All staff | County |
| Generic Moving and Handling course for Children with Physical Disability | 20/03/25 | 1 Day | EY, Primary, Secondary | All staff | County |
| Generic Moving and Handling course for Children with Physical Disability | 15/05/25 | 1 Day | EY, Primary, Secondary | All staff | County |

Contact pdteam@kent.gov.uk to request flyers
with further details

Courses for parents/carers

| Name Of Course Or Programme | Date | Duration | Phase Of Education | Aimed At: | Open To Applicants From: |
|--|--|-------------|--------------------|----------------|--------------------------|
| Exploring and Improving Communication Skills | 21/10/24 | 9.30-11.30 | All phases | Parents/Carers | Area |
| Demand Avoidant Profiles in Autism | 23/10/24 | 9.30-12.30 | Primary, Secondary | Parents/Carers | Area |
| Makaton Level 1 | 11/11/24 | 9.00 – 3.30 | All phases | Parents/Carers | District |
| Starting the Autism Journey | 19/11/24 | 9.30-12.00 | All phases | Parents/Carers | Area |
| Basics for Behaviour | 16/12/24 | 9.30-11.30 | Primary | Parents/Carers | Area |
| Dyslexia (SPLD) | 07/01/25 | 10-11.30 | Primary, Secondary | Parents/Carers | Area |
| Autism in the Early Years | 24/01/25, 28/02/25, 21/03/25, 25/04/25, 23/05/25 | 9.30-12.00 | Early Years | Parents/Carers | Area |
| Makaton Level 1 | 03/03/25 | 9.00 – 3.30 | All phases | Parents/Carers | District |
| Anxiety and Autism | 25/03/25 | 9.30-12.30 | Primary, Secondary | Parents/Carers | Area |
| Dyslexia (SPLD) | 23/04/25 | 10-11.30 | Primary, Secondary | Parents/Carers | Area |
| Autistic girls – exploring difference | 06/05/25 | 9.30-12.30 | Primary, Secondary | Parents/Carers | Area |
| Makaton Level 1 | 09/06/25 | 9.00 – 3.30 | All phases | Parents/Carers | District |

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SEN virtual surgeries

Early Years SEN drop ins (Sevenoaks)

Drop-ins will take place, in person, every term between 9-10am before each EY LIFT meeting. They provide an opportunity for EY SENCOs and/or practitioners to have conversations with a Specialist Teacher (Pam Holden or Susie Cassie), regarding the additional needs of individual children.

Bookings:

Please book these appointments via the central Sevenoaks STLS email address: sevenoaksstls@valence.sch.uk

Cases will be discussed anonymously.

We ask that you make every effort to have as much detailed information to hand at the meeting for the most appropriate advice and recommendations to be given.

Before signing up for a drop-in appointment, please refer to the Best Practice Guidance for advice and support in the first instance.

SEN virtual surgeries

School age SEN drop ins (Sevenoaks)

To book a slot on any of our virtual surgeries – please book via our Sevenoaks STLS Bookings site via the link below:

<https://outlook.office365.com/owa/calendar/SevenoaksSTLSDropIns@valenceschool.onmicrosoft.com/bookings/>

| | | | |
|-------------------------|-------------------------|---------------------|----------|
| Term 1 | Year R Drop in (am) | 15.10.24 | 9am-12pm |
| | Year R Drop in (pm) | 16.10.24 | 1pm-4pm |
| | Year R Drop in (pm) | 21.10.24 | 1pm-4pm |
| | C&I Drop in (am and pm) | 08.10.24 | 9am-4pm |
| | C&L Drop in (am and pm) | 07.10.24 | 9am-4pm |
| | C&I Drop in (am and pm) | 22.10.24 | 9am-4pm |
| | C&L Drop in (am and pm) | 23.10.24 | 9am-4pm |
| | SEMH Drop in (EP) | 26.09.24 | 9am-4pm |
| | SEMH Drop in (EP) | 11.10.24 | 9am-4pm |
| | Term 2 | Year R Drop in (pm) | 13.11.24 |
| C&I Drop in (am and pm) | | 25.11.24 | 9am-4pm |
| C&L Drop in (am and pm) | | 26.11.24 | 9am-4pm |
| Year R Drop in (pm) | | 27.11.24 | 1pm-4pm |
| C&I Drop in (am and pm) | | 02.12.24 | 9am-4pm |
| C&L Drop in (am and pm) | | 03.12.24 | 9am-4pm |
| SEMH Drop in (EP) | | 15.11.24 | 9am-4pm |
| SEMH Drop in (EP) | | 28.11.24 | 9am-4pm |
| Term 3 | C&I Drop in (am and pm) | 03.02.25 | 9am-4pm |
| | C&L Drop in (am and pm) | 04.02.25 | 9am-4pm |
| | Year R Drop in (pm) | 10.02.25 | 1pm-4pm |
| | C&L Drop in (am and pm) | 10.02.25 | 9am-4pm |
| | C&I Drop in (am and pm) | 11.02.25 | 9am-4pm |

SEN virtual surgeries

School age SEN drop ins (Sevenoaks)

To book a slot on any of our virtual surgeries – please book via our Sevenoaks STLS Bookings site via the link below:

<https://outlook.office365.com/owa/calendar/SevenoaksSTLSDropIns@valenceschool.onmicrosoft.com/bookings/>

| | | | |
|--------|-------------------------|----------|----------|
| Term 4 | Year R Drop in (pm) | 10.03.25 | 1pm-4pm |
| | C&I Drop in (am and pm) | 17.03.25 | 9am-4pm |
| | C&L Drop in (am and pm) | 18.03.25 | 9am-4pm |
| | C&I Drop in (am and pm) | 01.04.25 | 9am-4pm |
| | C&L Drop in (am and pm) | 03.04.25 | 9am-4pm |
| | SEMH -TBC | | |
| Term 5 | Year R Drop in (am) | 01.05.25 | 9am-12pm |
| | C&I Drop in (am and pm) | 12.05.25 | 9am-4pm |
| | C&L Drop in (am and pm) | 13.05.25 | 9am-4pm |
| | SEMH - TBC | | |
| | Year R Drop in (pm) | 19.05.25 | 1pm-4pm |
| | C&I Drop in (am and pm) | ? | 9am-4pm |
| | C&L Drop in (am and pm) | ? | 9am-4pm |
| Term 6 | Year R Drop in (pm) | 03.06.25 | 1pm-4pm |
| | C&I Drop in (am and pm) | 09.06.25 | 9am-4pm |
| | C&L Drop in (am and pm) | 10.06.25 | 9am-4pm |
| | Year R Drop in (pm) | 23.06.25 | 1pm-4pm |
| | C&I Drop in (am and pm) | 15.07.25 | 9am-4pm |
| | C&L Drop in (am and pm) | 16.07.25 | 9am-4pm |
| | SEMH - TBC | | |

SEN virtual surgeries / drop ins (Gravesham and Dartford)

For Gravesham Schools to access

District Based Support

The Specialist Teachers are available to support you with specific areas of concern and generic classroom strategies.

All staff discussions regarding individual pupils must be anonymous.

Solution focused approach.

To arrange a virtual or face-to-face appointment, contact the relevant Specialist Teacher directly.

Details are on the Ifield School website via the Ifield School Smile Centre page.

[Contact details](#)

QR Code to Dartford Virtual Surgery Booking page



| For Dartford Schools to access | District Based Support | |
|-----------------------------------|------------------------|-------------|
| C and I / C and L Virtual Surgery | 23/09/24 | 1.00 - 4.00 |
| C and I / C and L Virtual Surgery | 11/11/24 | 1.00 - 4.00 |
| C and I / C and L Virtual Surgery | 02/12/24 | 1.00 - 4.00 |
| C and I / C and L Virtual Surgery | 13/01/25 | 1.00 - 4.00 |
| C and I / C and L Virtual Surgery | 27/01/25 | 1.00 - 4.00 |
| C and I / C and L Virtual Surgery | 03/03/25 | 1.00 - 4.00 |
| C and I / C and L Virtual Surgery | 17/03/25 | 1.00 - 4.00 |
| C and I / C and L Virtual Surgery | 28/04/25 | 1.00 - 4.00 |
| C and I / C and L Virtual Surgery | 09/06/25 | 1.00 - 4.00 |
| C and I / C and L Virtual Surgery | 23/06/25 | 1.00 - 4.00 |

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|----------------------|----------|-------------|
| SEMH Virtual Surgery | 07/10/24 | 1.00 - 4.00 |
| SEMH Virtual Surgery | 18/11/24 | 1.00 - 4.00 |
| SEMH Virtual Surgery | 16/12/24 | 1.00 - 4.00 |
| SEMH Virtual Surgery | 20/01/25 | 1.00 - 4.00 |
| SEMH Virtual Surgery | 03/02/25 | 1.00 - 4.00 |
| SEMH Virtual Surgery | 10/03/25 | 1.00 - 4.00 |
| SEMH Virtual Surgery | 24/03/25 | 1.00 - 4.00 |
| SEMH Virtual Surgery | 12/05/25 | 1.00 - 4.00 |
| SEMH Virtual Surgery | 16/06/25 | 1.00 - 4.00 |
| SEMH Virtual Surgery | 30/06/25 | 1.00 - 4.00 |




[Dartford STLS Virtual Surgery Booking slots](#)

EY and School SENCo forums and/or networking events

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|---------------------------------|----------|------------|-----------|
| Early Years SENCo Forum | 19/11/24 | 12.30-2.30 | SEVENOAKS |
| Early Years SENCo Forum | 18/03/25 | 12.30-2.30 | SEVENOAKS |
| Early Years SENCo Forum | 01/07/25 | 12:30-2:30 | SEVENOAKS |
| Early Years SENCo Network event | 10/09/24 | 9.30-12.00 | DARTFORD |
| Early Years SENCo Network event | 14/01/25 | 9.30-12.00 | DARTFORD |
| Early Years SENCo Network event | 29/03/25 | 9.30-12.00 | DARTFORD |
| Early Years SENCo Forum | 04/12/24 | 1.00 -4.00 | GRAVESHAM |
| Early Years SENCo Forum | 02/04/25 | 1.00 -4.00 | GRAVESHAM |
| Early Years SENCo Forum | 18/06/25 | 1.00 -4.00 | GRAVESHAM |

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|----------------------------|----------|------------|-----------|
| School SENCo Forum | 19/11/24 | 12.30-2.30 | SEVENOAKS |
| School SENCo Forum | 18/03/25 | 12.30-2.30 | SEVENOAKS |
| School SENCo Forum | 01/07/25 | 12.30-2.30 | SEVENOAKS |
| School SENCo Network event | 13/11/24 | 9.30-12.00 | DARTFORD |
| School SENCo Network event | 04/03/25 | 9.30-12.00 | DARTFORD |
| School SENCo Network event | 12/06/25 | 9.30-12.00 | DARTFORD |
| School SENCo Forum | 01/10/24 | 1.00 -4.00 | GRAVESHAM |
| School SENCo Forum | 18/11/24 | 1.00 -4.00 | GRAVESHAM |
| School SENCo Forum | 23/01/25 | 1.00 -4.00 | GRAVESHAM |
| School SENCo Forum | 11/03/25 | 1.00 -4.00 | GRAVESHAM |
| School SENCo Forum | 06/05/25 | 1.00 -4.00 | GRAVESHAM |
| School SENCo Forum | 03/07/25 | 1.00 -4.00 | GRAVESHAM |

Contacts & booking

| Sevenoaks | Dartford | Gravesham |
|--|---|---|
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|  |  |  |
| Sevenoaks STLS | NEW Dartford STLS Training Booking Site Dartford STLS Parent/Carer Training Booking site | Ifield School - Professional & Parent/Carer Courses |